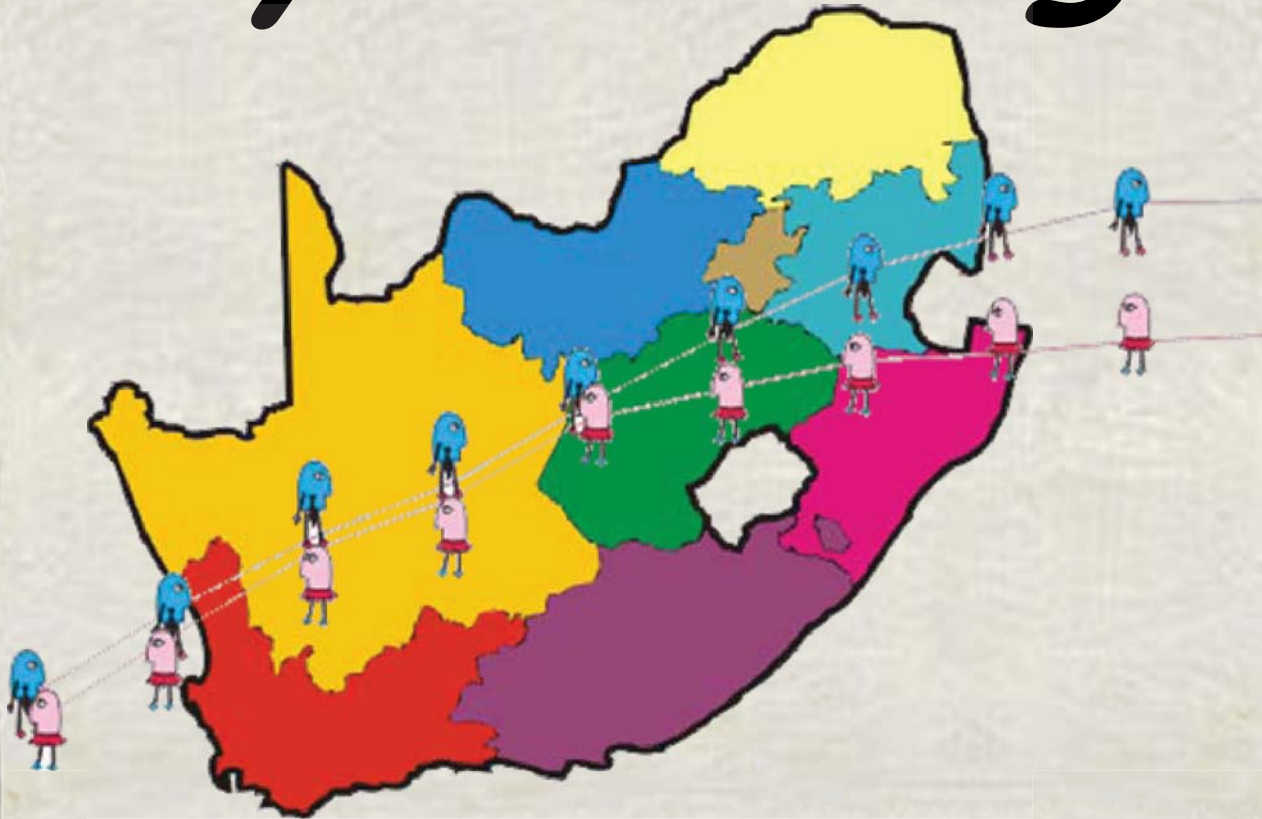
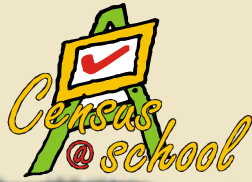




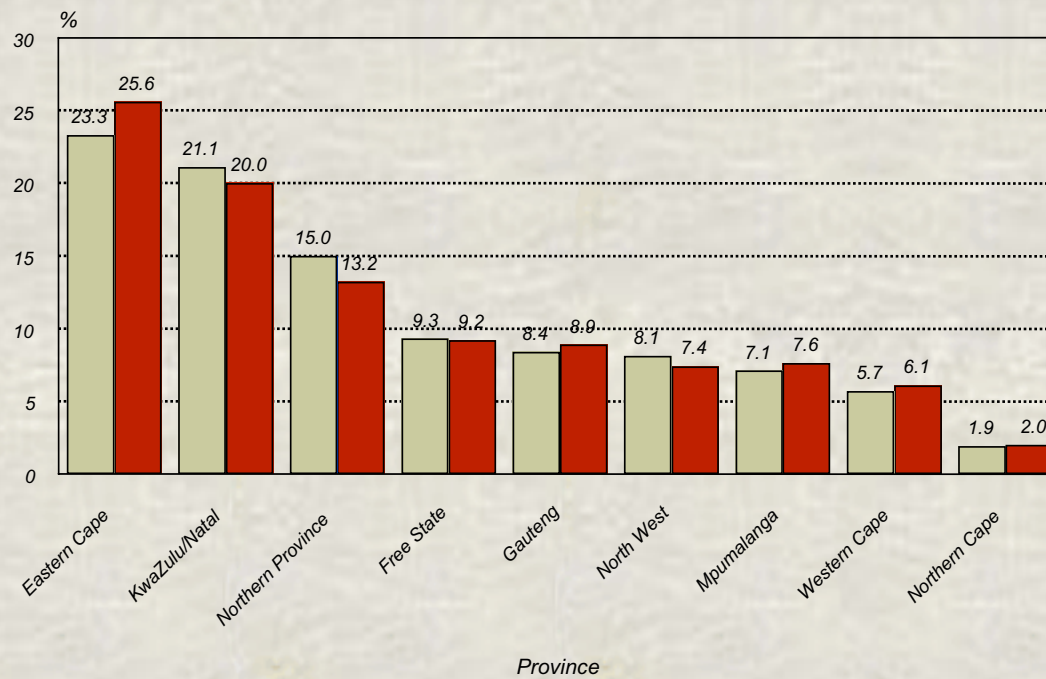
# Key Findings





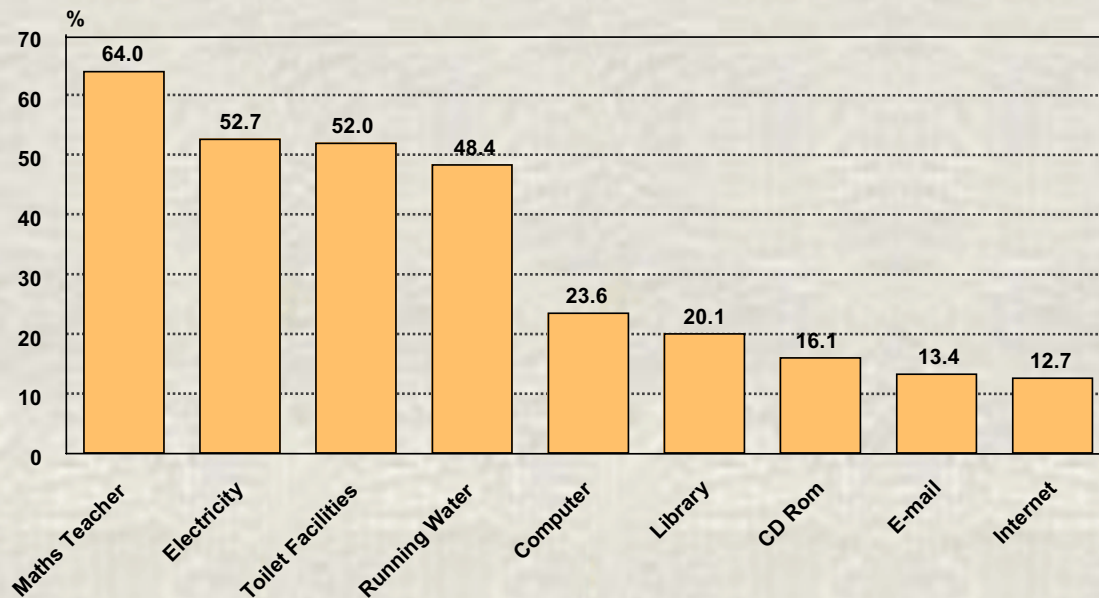
## Information About the Schools

■ Distribution of Schools in the Country by Province    ■ Provincial Composition of the 20% Sample



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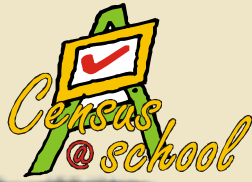
## Services and Facilities at the Schools



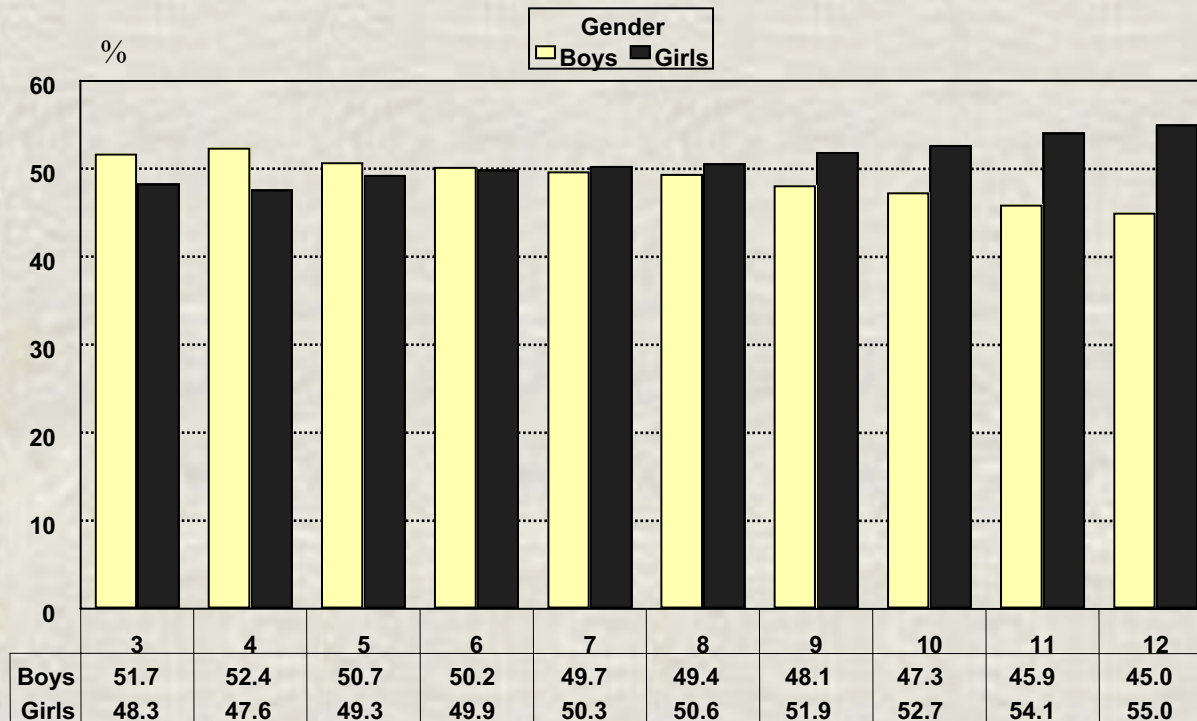
Services and Facilities

More than 60% of the sampled schools have a math's teacher. Just over 60% of the schools have electricity and toilet facilities, and less than 50% have access to running water. Fewer than 25% of schools have access to computer, internet, e-mail and library services.

C@S, September 2001

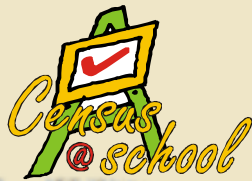


## Gender by Grade



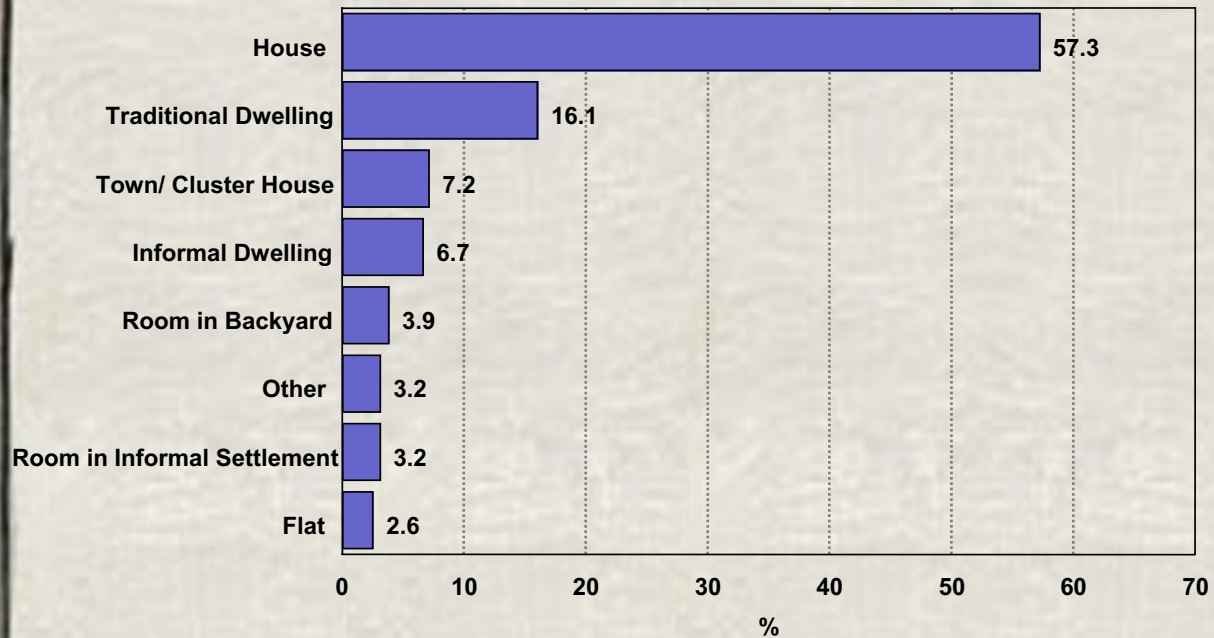
The ratio of boys to girls decreases with grade. For example in grade 3, 51.7% of learners are boys, but this proportion of boys reduces to 45.0% in grade 12.

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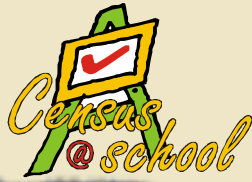
*Where do you live?*

## Types of Dwelling



Approximately 16% of the learners live in traditional dwellings and about 7% live in informal settlements.

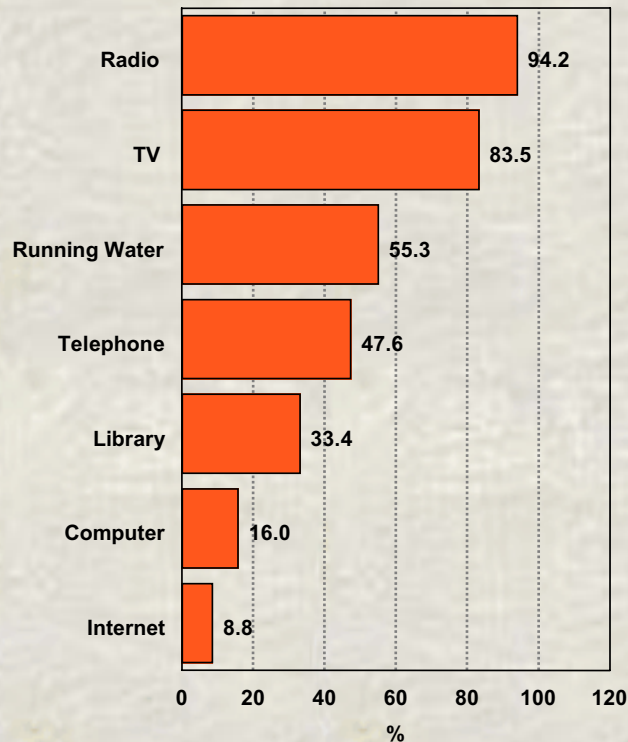
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What do you have  
in your  
household?



## Access to Goods and Services at Home



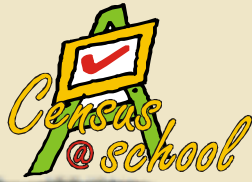
≈ More than 50% of learners have running water (tap inside home).

≈ Whilst most learners have a radio or TV in the home, proportionally fewer have computers or access to the internet.

≈ More than 30% have access to a library  
And less than 50% have telephones in the home.

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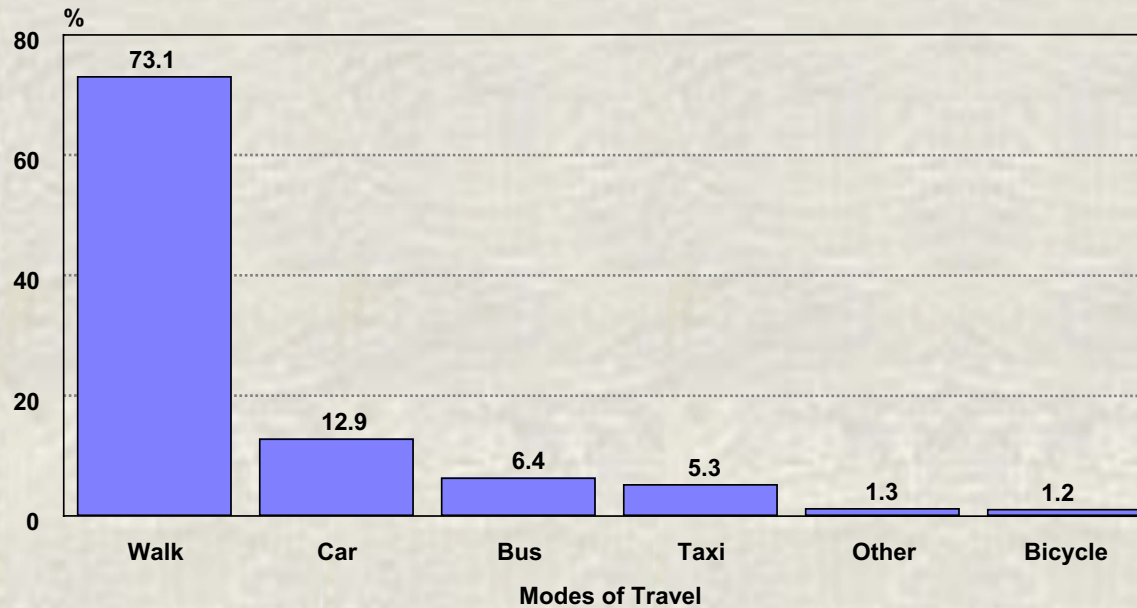




# How do you travel to school?



## Travel to School from Home



Almost three quarters (73%) of learners walk to school from home with a smaller proportion using other modes of transport.

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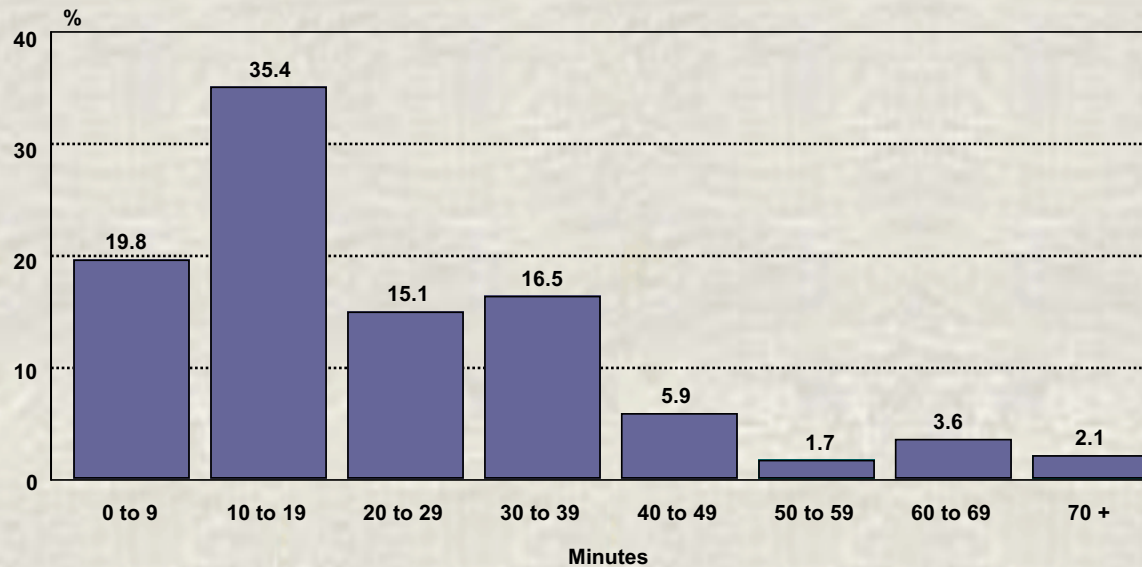
## Travel Distances to School



Almost 47% of the learners travel less than 1km per day to school and about 9% of learners travel 11km or more.

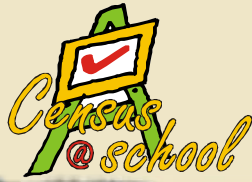
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## Time Taken to Travel to School



About 35% of the learners take between 10 to 19 minutes to reach school.  
Less than 6% of learners take an hour or more to reach school.

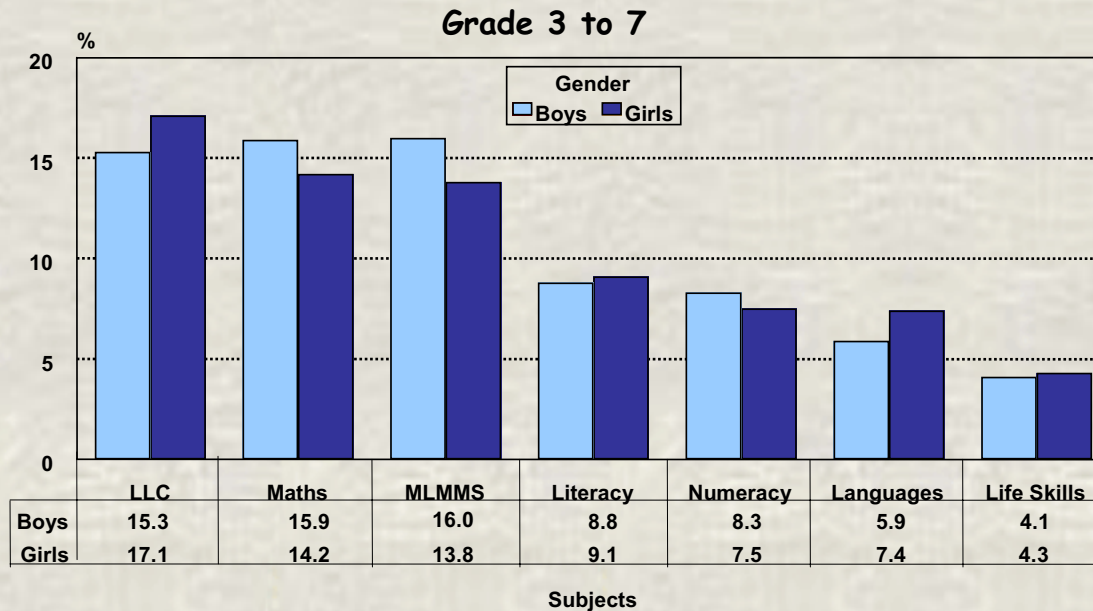
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What is your  
favourite  
subject?



# Favourite Subject by Gender

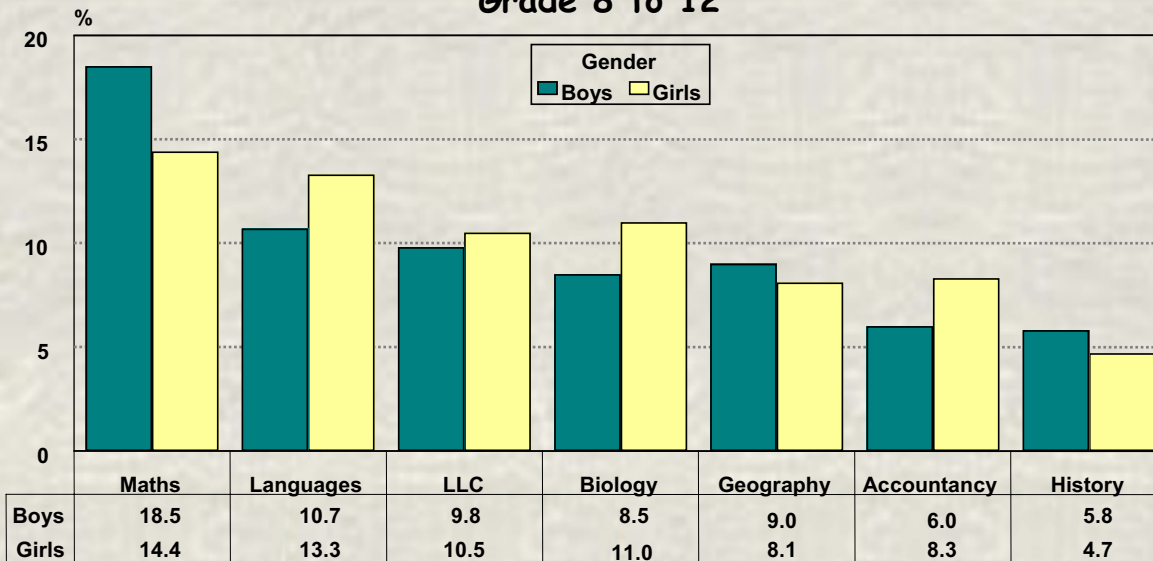


In grades 3 to 7, Language, Literacy and Communication (LLC), Maths and Mathematical Literacy, Mathematics and Mathematical Science (MLMMS) are subjects which girls chose as their favourite ones, while boys chose MLMMS, Maths and LLC.

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# Favourite Subject by Gender

Grade 8 to 12

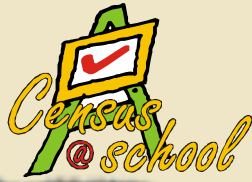


	Maths	Languages	LLC	Biology	Geography	Accountancy	History
Boys	18.5	10.7	9.8	8.5	9.0	6.0	5.8
Girls	14.4	13.3	10.5	11.0	8.1	8.3	4.7

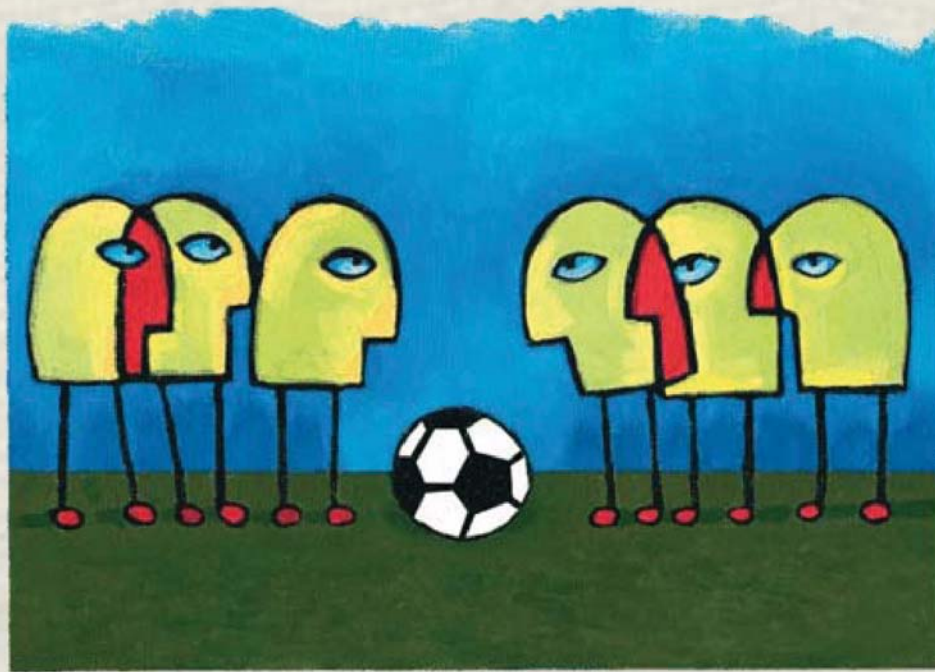
Subjects

In grades 8 to 12, favourite subjects for both boys and girls were Maths, Languages and LLC.

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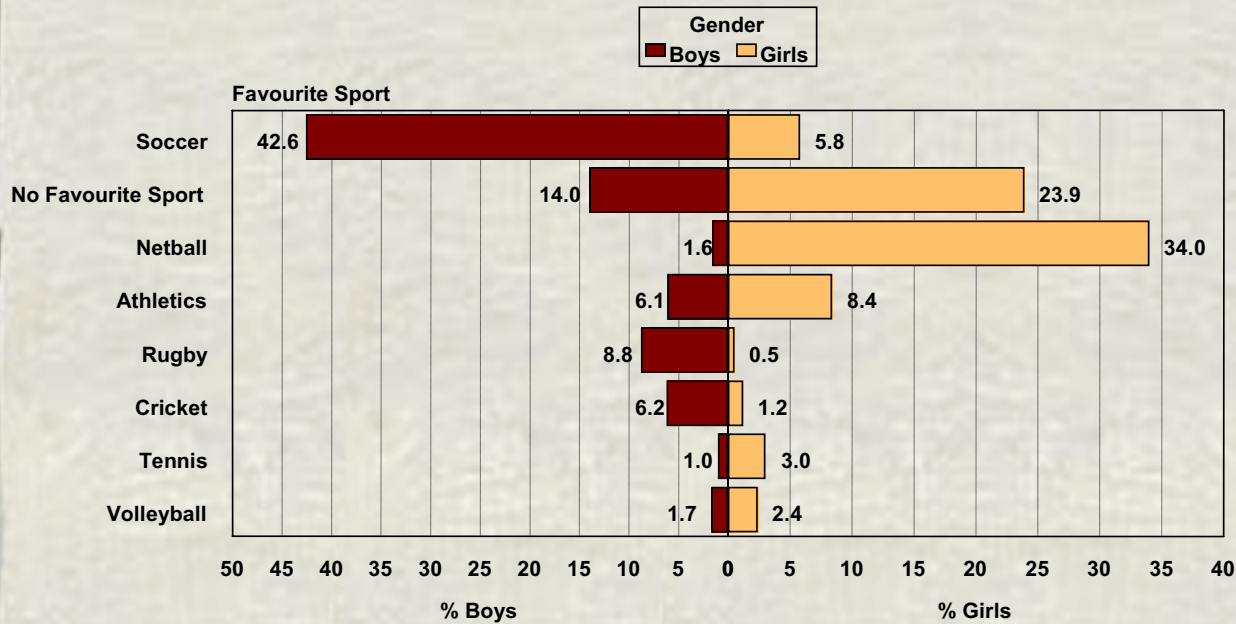


What is your favourite sport?





# Favourite Sports

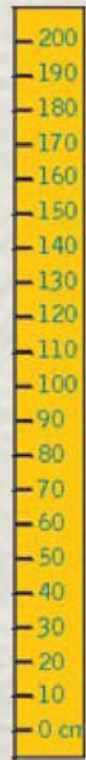


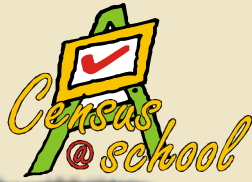
About 43% of boys chose soccer as their favourite sport, and 34% of the girls chose netball. About 24% of girls and 14% of boys say they have no favourite sport.

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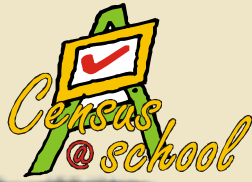


# How tall are you?





What is the *length* of your feet?

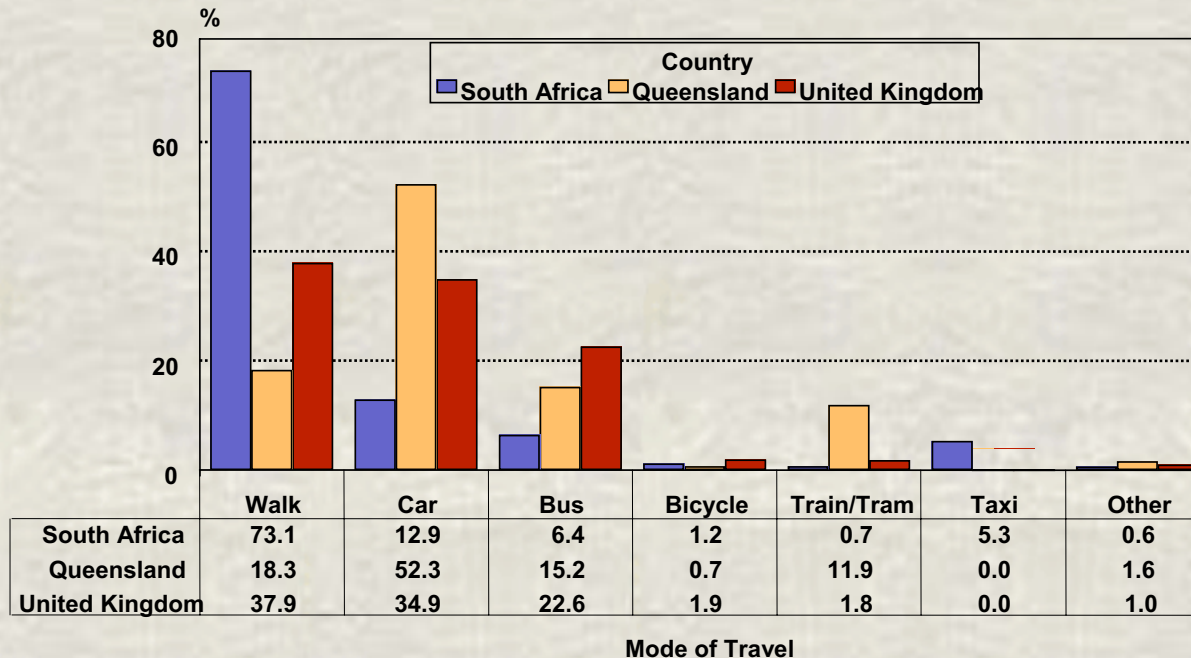


# *Comparative Analysis*

*South Africa, UK and Queensland,  
Australia*



## Modes of Transport to School from Home

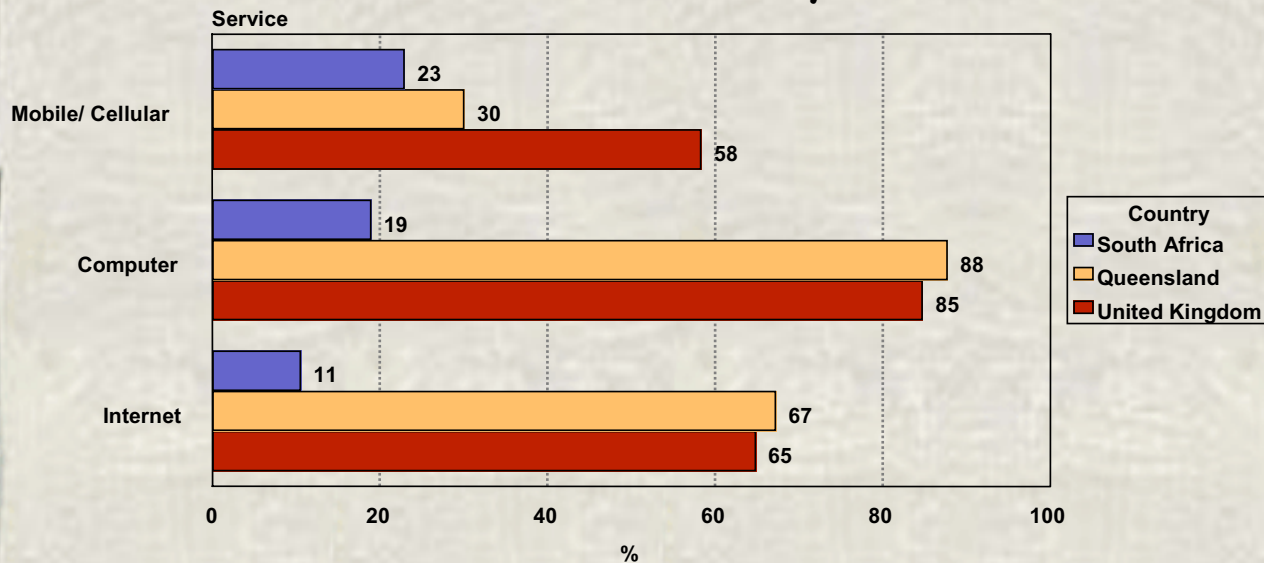


For most learners in South Africa and the United Kingdom, the most common mode of transport to school is walking as opposed to travel by car for learners in Queensland, Australia.

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# Access to Services in the Home

## Learners in Secondary School



More learners in Queensland, Australia and the UK have access to computers and the internet than those in South Africa. More than a half of the learners in UK have their own cellular phone, as compared to 23% in South Africa and 30% in Queensland, Australia.

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